

**pHet Sims: Reactants, Products & Leftovers** Name: \_\_\_\_\_ Period: \_\_\_\_\_

**Directions:** go to pHet online. Click on the link for the simulation on Assignment \_\_\_ on Ms Keefe's website.

On 'sandwiches' 'cheese' sim:

1. Start with 3 breads and 2 cheese. How many products are made? \_\_\_\_\_
  - a. What are the leftovers? \_\_\_\_\_
2. Add a slice of cheese. How many products are made? \_\_\_\_\_
  - a. What are the leftovers? \_\_\_\_\_
3. Now have 8 breads and 3 cheese. How many products are made? \_\_\_\_\_
  - a. What are the leftovers? \_\_\_\_\_
4. Now try 8 breads and 8 cheese. How many products are made? \_\_\_\_\_
  - a. What are the leftovers? \_\_\_\_\_
5. With the 8 breads and 8 cheese – what did you run out of first? **(this is your limiting reactant)**  
\_\_\_\_\_
6. Now play with it and find out the max number of products which can be made without any leftovers. How many of each reactant were used? \_\_\_\_\_
  - a. How many of the product was produced? \_\_\_\_\_

On 'sandwiches meat and cheese' sim:

7. Play with the sim and try to make only one sandwich with no leftovers. How many of each reactant were used? \_\_\_\_\_
8. Now max every reactant out. How many of each reactant is that?  
\_\_\_\_\_
  - a. How many products can be made? \_\_\_\_\_
  - b. How many of which leftovers are created?  
\_\_\_\_\_
  - c. Which reactant was your limiting reagent?  
\_\_\_\_\_

9. Now maximize the number of products without having any leftovers. How many of each reactant are used? \_\_\_\_\_ How many products were made? \_\_\_\_\_

On 'sandwiches custom' sim

10. Set it on a triple decker meat and cheese sandwich at the top. How many of each reactant will you need to make one triple decker meat and cheese sandwich?

\_\_\_\_\_

11. Now max out how many products can be made without leftovers.

- a. How many of each reactant did you use?

\_\_\_\_\_

- b. How many products did you produce? \_\_\_\_\_

12. Now max out all of the reactants.

- a. How many products were produced? \_\_\_\_\_

- b. How many of each leftover were there?

\_\_\_\_\_

13. What is the limiting reactant in the triple decker sandwich? \_\_\_\_\_

Using the 'molecules – make water' sim

14. Make a single water molecule.

- a. How many of each reactant were used?

\_\_\_\_\_

- b. What is the mole ratio (**how many of each reactant and product are there**)?

\_\_\_\_\_

Now write it as a chemical reaction: \_\_\_\_\_

15. Max out how many water molecules that can be made without leftovers/excess.

- a. How many of each reactant were used?

\_\_\_\_\_

- b. How many products were produced?

\_\_\_\_\_

c. What is the mol ratio (**how many of each reactant and product are there**)?

\_\_\_\_\_

d. Now express it as a chemical equation:

\_\_\_\_\_

16. Now max out every reactant.

a. How many products were made? \_\_\_\_\_

b. How many and what were the leftovers/excess?

\_\_\_\_\_

17. What is the limiting reactant? \_\_\_\_\_

Using the 'molecules – make ammonia' sim

18. Make a single ammonia molecule.

a. How many of each reactant were used?

\_\_\_\_\_

b. What is the mol ratio? \_\_\_\_\_

c. Write it as a chemical equation:

\_\_\_\_\_

19. Play with it until you find the max amount of ammonia that can be produced without any leftovers.

a. How many of each reactant are used? \_\_\_\_\_

b. How many ammonia molecules are produced? \_\_\_\_\_

c. Write it as a chemical equation:

\_\_\_\_\_

20. Now max all of the reactants.

a. How many ammonia molecules are produced? \_\_\_\_\_

b. How many of each leftover are there?

\_\_\_\_\_

c. What is the limiting reactant in this reaction?

\_\_\_\_\_

Using the 'molecules – combust methane' sim

21. Produce a single carbon dioxide molecule without any leftovers.

a. How many of each reactant are used?

\_\_\_\_\_

b. How many of each product are produced? \_\_\_\_\_

c. What is the mol ratio: \_\_\_\_\_

d. Write the reactant in a chemical equation form:

\_\_\_\_\_

22. Now max all of the reactants out.

a. How many of each product are formed?

\_\_\_\_\_

b. How many of what leftover are there?

\_\_\_\_\_

23. Now maximize the number of products produced without leftovers.

a. How many of each reactant are consumed? \_\_\_\_\_

How many of each product are produced? \_\_\_\_\_

What is the mol ratio? \_\_\_\_\_

b. Now write it as a chemical equation:

\_\_\_\_\_

24. What is the limiting reagent in this reaction? \_\_\_\_\_

a. How do you know? \_\_\_\_\_

Now use the 'Reactants, Products & Leftovers – Game'

Call the teacher over when you have scored an 8 or better on level 1 \_\_\_\_\_ (teacher initial) You're up to a 'C' for this assignment.

Call the teacher over when you have scored an 8 or better on level 2 \_\_\_\_\_ (teacher initial) You're now up to a 'B' for this assignment.

Call the teacher over when you have scored an 8 or better on level 3 \_\_\_\_\_ (Teacher initial) You're now up to an 'A' for this assignment